



Building a Comprehensive Educational Ecosystem for Sustainable Development Goals

Project Reference: 2023-1-PL01-KA220-HED-000165127
Implementation period: 01.10.2023 - 30.09.2026
Programme: Erasmus+
Action Type: Cooperation partnerships in higher education
EU Grant: 400.000,00 €

Coordinator



Partners



Player

Pathways to Equality

Pathways to Equality

Time: 25 - 35 minutes

Teams: 3 - 15 players

Location: Any open, safe space

The Story

Inequalities shape people's lives long before they can influence their own circumstances. Factors like where someone lives, their gender, family income, access to education, and job opportunities all affect what they can achieve. This activity simulates how privilege creates different starting points in life through a simple movement exercise.

Your mission: create a fictional identity and see how advantages or barriers influence life opportunities.

Recognise inequalities and act toward the Sustainable Development Goals (SDGs).

Mission Tasks

Step 1: Create Your Role (3 minutes)

Write down a fictional role on paper or your smartphone. Your role must include all of the following details: age, gender identity, country where your character lives, type of community (rural/town/city), family background and income level, access to education, and access to work. Keep your role secret.

Step 2: Line Up (2 minutes)

Stand side-by-side in a straight line facing forward.

Step 3: Respond to Moderator Statements (10 minutes)

The moderator will read a series of statements related to inequality, privilege, and access. After each statement, decide if it applies to the fictional role you created. If it applies, take ONE step forward. If not, stay where you are. Statements will cover topics such as access to education, gender equality, economic stability, safety, discrimination, healthcare, and job opportunities. When the statements end, look around and notice how far participants have moved.

Step 4: Reflection Discussion (10 minutes)

Reflect together on the experience:

- How did your fictional role affect your movement?
- Which statements had the biggest impact?
- How do these inequalities reflect real-world experiences?
- Which SDGs relate most to what you observed?

Why Your Mission Matters

Differences in gender, geography, family background, education, and work access create unequal starting points. Understanding structural inequalities is key to reducing them and creating fairer, more inclusive societies - core goals of the SDGs.

Stand for empathy, fairness, and equality.

Mission Equipment

Paper or smartphone to write your fictional role

