

#edu4sdgs Project

NEWSLETTER



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FROM PROJECT TO LASTING IMPACT

THE NEXT CHAPTER OF #EDU4SDGS: READY TO INSPIRE ACTION.



Since October 2023, six partners from Poland, Germany, Spain and Latvia have worked together around one shared ambition: empowering people to become agents of change by combining knowledge with emotional intelligence and, in doing so, strengthening higher education's contribution to the Sustainable Development Goals.

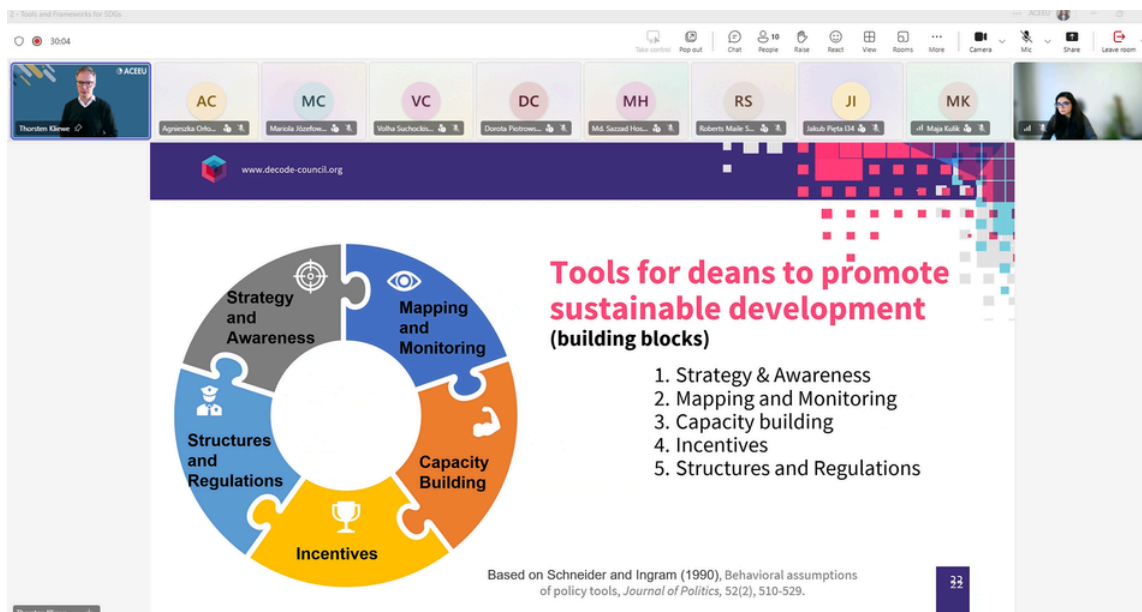
Today, that shared effort has become a rich collection of ready-to-use resources, tools and learning opportunities for universities, educators and learners. They are there to be explored, adapted and shared — helping sustainability learning travel beyond the project and into new classrooms, institutions and communities.

Our final activities, including the online conference, the Project panel at the Joint European Degree conference and dissemination activities in Łódź, therefore marked the start of a new chapter: one in which the ideas, resources and relationships created through #edu4sdgs can continue to inspire action and support more people in becoming agents of change.

Explore more: <https://www.edu4sdgs.eu>

BUILDING A COMPREHENSIVE EDUCATIONAL ECOSYSTEM FOR SUSTAINABLE DEVELOPMENT GOALS

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FINAL ONLINE CONFERENCE “FROM KNOWLEDGE TO ACTION”

On 25 September 2026, more than 150 participants joined the #edu4sdgs Final Online Conference to celebrate three years of collaboration, learning and innovation on SDGs.

The conference reflected the central idea behind #edu4sdgs: **I Know + I Care = I Act**. Through the combination of SDG education and emotional intelligence, we empower learners to care, engage and take meaningful action.

The main session showcased key results including **SDGs University Knowledge Hub, Open SDG Courses and Micro-Credentials, and the Sustainability Mission Lab**, while highlighting their shared goal: **empowering learners to become Agents of Change**. The second part brought these ideas to life through interactive sessions on university strategies, challenge-based learning, emotional intelligence, and global SDG perspectives.

Together, they created space for exchange, practical examples and new ideas for how universities, educators and students can continue contributing to sustainable change beyond the project lifetime.

TAKEAWAY MESSAGES

Knowledge becomes powerful when it leads to **action**.

Emotional intelligence helps turn awareness into **commitment**.

Universities can create change by **connecting learning with real challenges**.

Flexible tools can make sustainability learning more accessible and engaging.

The strongest legacy is people acting as **Agents of Change**.



EMPOWERING STUDENTS TO DRIVE SUSTAINABLE CHANGE

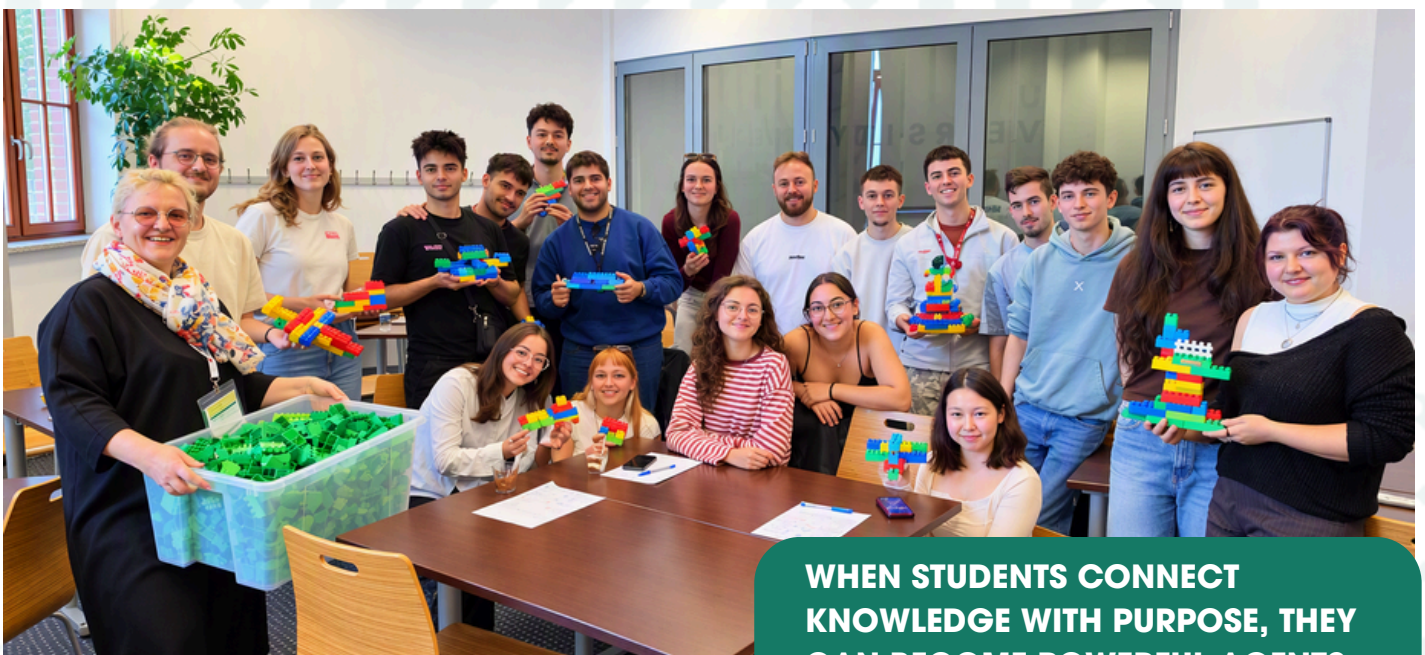
#EDU4SDGS INTO THE COMMUNITY

During *Welcome Week at Lodz University of Technology*, the project came to life once more reaching over 140 international students in a series of interactive workshops.

Across five sessions, students explored sustainability through **challenge-based learning, inclusive decision-making, social impact, critical thinking and emotional intelligence.**

The workshops invited participants to connect sustainability challenges with real-life choices, teamwork, future careers and their own role in creating change.

It was a fitting way to close the project: passing its ideas, methods and ambition on to a new generation. By engaging students directly, #edu4sdgs showed that its legacy can transform learners into **Agents of Change** supporting their studies, careers and communities.



WHEN STUDENTS CONNECT
KNOWLEDGE WITH PURPOSE, THEY
CAN BECOME POWERFUL AGENTS
OF CHANGE.



“TOWARDS A JOINT EUROPEAN DEGREE” CONFERENCE BEYOND JOINT DEGREES: #EDU4SDGS PANEL

TAKEAWAY MESSAGES

Shared challenges can create **new forms** of European collaboration.

Flexible learning can **complement**, not compete with, traditional degrees.

Cross-border **cooperation** works best when partners unite around common goals.

Europe needs **trusted** joint degrees and flexible micro-credentials for lifelong learning.

On 29 September 2026, #edu4sdgs contributed to the conference “Towards a Joint European Degree” at Lodz University of Technology through a panel discussion on alternative forms of educational collaboration. The session reflected on one of the project’s central questions: how can education move learners from knowledge to action?

The discussion explored the role of emotional intelligence, empathy, skills development and collaboration in empowering learners to contribute to sustainable change. It also showed how **cross-border cooperation can extend beyond formal joint degrees** through flexible, challenge-based and competence-oriented learning initiatives.

With participants from higher education institutions across Europe, including members of the ECIU University alliance, the panel reinforced an important message: European educational collaboration can take many forms. Initiatives like **#edu4sdgs can complement traditional degree structures** and create new opportunities for meaningful learning and impact.

WHAT WE CREATED TOGETHER

Over the course of #edu4sdgs, four key resources were developed to help universities, educators and learners turn sustainability knowledge into practical learning and action.



SDGS UNIVERSITY KNOWLEDGE HUB

The Hub brings the project's learning resources together in one digital environment. It provides access to curated materials, structured learning pathways and opportunities for recognising learning through digital credentials, creating a lasting space for exploring the SDGs and developing sustainability-related competences.



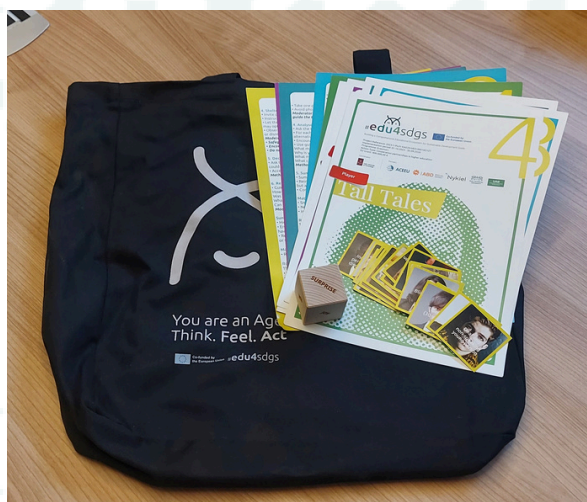
SUSTAINABILITY MISSION LAB

How do we prepare people to respond to sustainability challenges that rarely have one simple answer? The Lab translates sustainability challenges into 22 practical missions. By confronting learners with realistic situations, choices and different perspectives, they encourage reflection and problem-solving through emotional intelligence.



PRACTICAL GUIDES FOR UNIVERSITIES

How can universities strengthen their approach to sustainability and make new forms of education visible and recognised? The #edu4sdgs guides offer practical support for implementing SDG-oriented learning and micro-credentials, bringing together recommendations, useful guidance and examples of good practice.



SDGS CITY GAME

The SDGs City Game brings sustainability learning into the real world. Through interactive missions completed in teams, participants explore the SDGs while developing collaboration, communication, leadership and decision-making skills. The game demonstrates how experiential and playful approaches can make sustainability education more engaging and memorable.

Explore more <https://www.edu4sdgs.eu/>

SEE THE #EDU4SDGS IMPACT IN ACTION

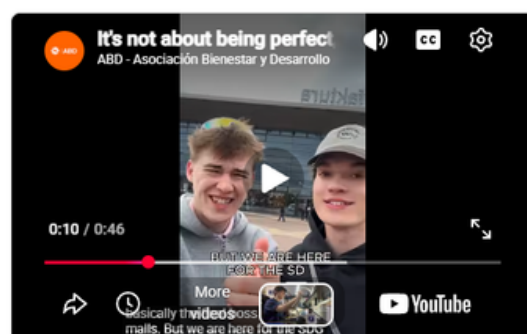
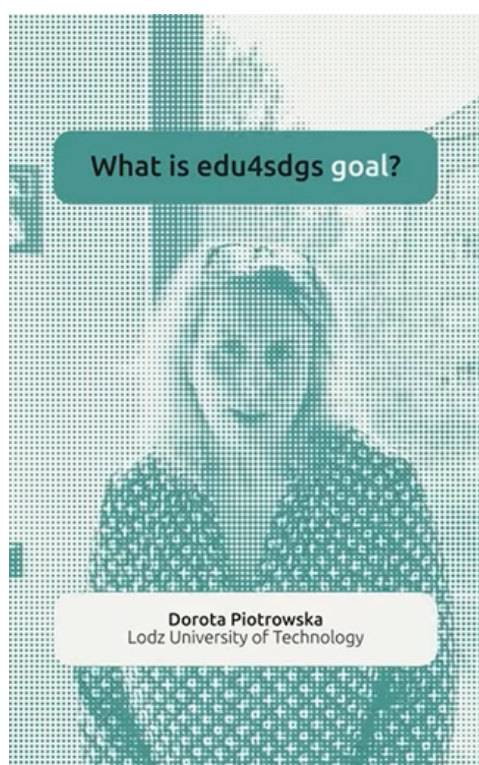
WHAT IF SUSTAINABLE CHANGE STARTS WITH UNDERSTANDING OURSELVES AND OTHERS?

Our #edu4sdgs video series brings this question to life and captures the idea at the heart of the project: knowledge alone is not enough. Meaningful change also requires awareness, empathy and the willingness to act.

Check out the **#edu4sdgs summary video** showcasing how SDG education and emotional intelligence can empower learners to become Agents of Change. It shows how people can move from sustainability challenges to taking purposeful action.

And the story continues through our **Agents of Change video collection**, created by participants of the Erasmus+ Blended Intensive Programme held in Łódź. Their personal stories show how sustainability can begin with everyday choices, empathy and small actions. Learn how each of us can contribute to positive change.

Watch the videos, discover their stories and ask: ***what action will you take next?***



Thank you for being part of #edu4sdgs!

On 30 September 2026, the formal #edu4sdgs project period comes to an end.
But sustainable development does not have an end date.

The knowledge generated, learning materials developed, tools tested and partnerships created during the project can continue to support students, educators, institutions and communities long after the project itself has concluded.

We invite you to continue exploring the SDGs University Knowledge Hub, use the project's educational resources, bring the game and scenarios into your own learning environments, and share what you have learned with others. Most importantly, continue asking the question at the heart of #edu4sdgs: ***What can I do, in my university, organisation or community, to contribute to a more sustainable future?***

To everyone who participated in our activities, contributed expertise, tested our tools, joined our events, shared our work or simply followed the #edu4sdgs journey:
Thank you for being part of it.

#edu4sdgs: From emotional intelligence to sustainable action.
The project ends. The impact continues.



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